



# Wyoming Department of Education

Cindy Hill, Superintendent of Public Instruction

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## MEMORANDUM NO. 2012 - 148

**TO:** School District Superintendents  
Curriculum Coordinators  
Elementary Principals

**FROM:** Melissa M. Moser  
Early Childhood Educational Consultant

**DATE:** October 15, 2012

**SUBJECT:** Early Literacy Plans-(WDE 626 Early Literacy Data Collection)

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### **TIME SENSITIVE: EARLY LITERACY PLANS**

#### **(WDE Early Literacy Data Collection)**

Pursuant to W.S. § 21-3-401(a), each school district shall design and implement a reading screening program that measures student reading progress in kindergarten through grade three. The screening program shall include a reading assessment plan using screening instruments approved by the department of education, which is administered to all students kindergarten through grade three, with standardized measures providing statewide longitudinal data and providing the capability for monitoring and measuring reading progress.

Additionally, pursuant to W.S. § 21-2-304(a)(vii), effective school year 2012-2013, through benchmark adaptive assessments administered by school districts as a component of the district assessment system under W.S. 21-3-110(a)(xxiv), statewide standards for the assessment of student growth in mathematics and reading for all students in grades kindergarten through grade eight (8) will be established, to be separate from but correlated with the statewide assessment and accountability system established under paragraphs (a)(v) and (vi) of this section. The standards shall include:

(C) Processes and procedure for aligning benchmark assessment results with assessment results obtained under paragraph (a)(v) of this section,

using school year 2011-2012 as the initial year for basing growth measurements.

Below is a summary of these requirements:

- Districts are asked to use one of two screening/outcome measures: Dynamic Indicator of Basic Early Literacy Skills (DIBELS) or Measures of Academic Progress (MAP). The screener will be administered to all students in grades K-3. Each district will utilize the same screener across those grades.
- All students, including those on an IEP, will participate in screening. Students with the most significant cognitive delays (whose achievement levels are measured against Wyoming Alternate Achievement Standards) may be exempt. Approved accommodations for each screening assessment may be used for students for whom a standard administration may not provide an accurate estimate of their core literacy skills.
- All students who do not screen proficient in reading (instructional recommendations of strategic or intensive on DIBELS, or having students having a RIT score below the established cut scores on MAP) will receive supplemental/intervention reading instruction and be placed on an Individualized Reading Plan (IRP) or Group Reading Plan (GRP). The GRP would be appropriate for students somewhat below grade level with similar instructional needs. The established cuts scores are:

Grade	Beginning of Year	Middle of Year	End of Year
K	140	148	155
1	157	167	173
2	172	180	186
3	186	191	195

Please send an updated K-3 Literacy Plan by **November 15, 2012.** This plan should include the following components:

- Reading Assessment Plan
- Individual Reading Plan
- Group Reading Plan



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All students in grades K-3 who did not screen proficient on the fall measure will be included in the 2013 WDE-626 spring data collection. Further communication about data collection will follow at a later date.

Please submit or resubmit the specified components via email with a *read receipt (if possible)* to Melissa Moser at [melissa.moser@wyo.gov](mailto:melissa.moser@wyo.gov).

If you have any questions regarding the WDE-626 Early Literacy Plan please contact Melissa Moser at 307-777-5712 or at [melissa.moser@wyo.gov](mailto:melissa.moser@wyo.gov).

MM:dr